



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**MATHEMATICS**

**0580/02**

Paper 2 (Extended)

**For Examination from 2015**

SPECIMEN MARK SCHEME

**1 hour 30 minutes**

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**MAXIMUM MARK: 70**

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The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

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This document consists of **4** printed pages.

**Types of mark**

- M** marks are given for a correct method.  
**A** marks are given for an accurate answer following a correct method.  
**B** marks are given for a correct statement or step.  
**D** marks are given for a clear and appropriately accurate drawing.  
**P** marks are given for accurate plotting of points.  
**E** marks are given for correctly explaining or establishing a given result.  
**SC** marks are given for special cases that are worthy of some credit.

**Abbreviations**

- cao correct answer only  
 cso correct solution only  
 dep dependent  
 ft follow through after error  
 isw ignore subsequent working  
 oe or equivalent  
 SC Special Case  
 www without wrong working  
 art anything rounding to  
 soi seen or implied

Qu.	Answers	Mark	Part Marks
1	7.5(0) cao	2	<b>M1</b> for $\frac{258.75}{4.6}$
2	$3 \times 10^{27}$	2	<b>M1</b> for $6 \div (2 \times 10^{-27})$
3	cos38 sin38 sin158 cos158	2	<b>M1</b> correct decimals seen 0.7(88..) 0.6(15..) 0.3(74..) -0.9(271..)
4	$\frac{41}{333}$	3	<b>B2</b> for $\frac{123}{999}$ oe fraction or <b>M1</b> for $1000[x] = 123.123\dots$ oe
5	(a) 7853 to 7855 or 7850 or 7860 www (b) 0.7853 to 0.7855 or 0.785 or 0.786	2  <b>1ft</b>	<b>M1</b> for $\pi \times 50^2$  Their (a) $\div 10\,000$ evaluated
6	135 cao	3	<b>M1</b> for 720 or $(6 - 2) \times 180$ oe seen in working and <b>M1</b> for equation $180 + 4x = \text{their } 720$ or <b>M1</b> for $(360 - 180) \div 4 (= 45)$ oe seen in working and <b>M1</b> dep for $180 - \text{their } 45$
7	(a) ( $y =$ ) 80 (b) ( $z =$ ) 40 (c) ( $t =$ ) 10	<b>1</b>  <b>1</b>  <b>1ft</b>	Follow through 90 – their $y$ or 50 – their $z$

8	$y = -\frac{1}{2}x + 10$ oe	3	<b>M2</b> for $-\frac{1}{2}x + 10$ or <b>M1</b> for gradient identified as $-\frac{1}{2}$ or intercept as 10 (not on diagram) e.g. $y = mx + 10$ <b>or</b> $y = -\frac{1}{2}x + c$
9	<b>(a)</b> Correct perpendicular bisector with arcs <b>(b)</b> $60^\circ$	2  1	<b>B1</b> correct line <b>B1</b> correct construction arcs
10	0.38 or $\frac{19}{50}$	4	<b>B1</b> 0.8, 0.6 or 0.55 then <b>M1</b> $0.45 \times$ their 0.6 <b>M1</b> $0.2 \times$ their 0.55 <b>or M2</b> $1 - (0.45 \times 0.4 + 0.55 \times \text{their } 0.8)$
11	<b>(a)</b> $\begin{pmatrix} 8 & 5 \\ 20 & 13 \end{pmatrix}$ <b>(b)</b> $\begin{pmatrix} 1\frac{1}{2} & -\frac{1}{2} \\ -2 & 1 \end{pmatrix}$ oe	2  2	<b>B1</b> two or three entries correct  <b>B1</b> $\frac{1}{2} \begin{pmatrix} a & c \\ b & d \end{pmatrix}$ <b>B1</b> $(k) \begin{pmatrix} 3 & -1 \\ -4 & 2 \end{pmatrix}$
12	<b>(a)</b> Negative <b>(b)</b> Correct point <b>(c)</b> <b>(i)</b> Accurate ruled line <b>(ii)</b> English mark	1 1 1 1ft	Ignore embellishments   Follow through their <b>(c)(i)</b>
13	<b>(a)</b> $\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}$ oe  <b>(b)</b> $-1\frac{1}{2}\mathbf{a} + 1\frac{1}{2}\mathbf{b}$ oe	2  2	<b>M1</b> unsimplified or any correct route  e.g. $\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$ or <b>OA + AC</b>  <b>M1</b> unsimplified or any correct route  e.g. $\mathbf{CD} = 1\frac{1}{2}\mathbf{AB}$ or $\mathbf{b} - \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$
14	<b>(a)</b> 2.84 <b>(b)</b> $\frac{4\pi^2\ell}{T^2}$ oe	2  3	<b>M1</b> correct substitution of $g$ and $\ell$ seen  <b>M1</b> each correct move but third move marked on answer line
15	<b>(a)</b> 156  <b>(b)</b> 12	4  1ft	<b>M1</b> intention to find area under graph <b>B2</b> completely correct area statement or <b>B1</b> two areas found correctly (or one trapezium area)  Their <b>(a)/13</b>

<b>16</b>	<p>(a) 500, 405, 364–365, 295 (...)</p> <p>(b) 5 points plotted within correct square correct curve drawn within 1 mm of points plotted</p> <p>(c) (i) 3.3–3.4 (ii) Never oe</p>	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p><b>B2</b></p> <p><b>P1</b> ft from table</p> <p><b>C1</b></p> <p><b>B1</b> ft from their curve or line reading at 350 g</p>
<b>17</b>	<p>(a) <math>\frac{1}{2}</math></p> <p>(b) <math>\sqrt[3]{x-1}</math> or <math>\sqrt[3]{x-1}</math></p> <p>(c) 1 2</p>	<p>2</p> <p>2</p> <p>3</p>	<p><b>B1</b> f(-2) seen</p> <p><b>M1</b> <math>x-1 = y^3</math> or <math>\sqrt[3]{y-1}</math></p> <p><b>M2</b> <math>(x-1)(x-2) = 0</math> or <b>M1</b> <math>(x+a)(x+b) = 0</math> where <math>ab = 2</math> or <math>a + b = -3</math> If 0 scored give <b>M1</b> for <math>x^2 - 3x + 2 = 0</math></p>
<b>18</b>	<p>(a) 4324 cao</p> <p>(b) (i) 4, 9 (ii) <math>(n+1)^2</math> or <math>n^2 + 2n + 1</math></p> <p>(c) <math>\frac{2}{3}n(n+1)(2n+1)</math> oe</p>	<p>2</p> <p>2</p> <p>1</p> <p>2</p>	<p><b>M1</b> <math>\frac{1}{6} \times 23 \times 24 \times 47</math> or better</p> <p><b>B1</b> either correct</p> <p><b>M1</b> recognising <math>V_n = 4T_n</math></p>